

## **Analysis of SMSC in Ofsted reports October 2012– January 2013**

The present inspection framework (still under Section 5) does not require inspectors to grade SMSC but asks for all four aspects to be embedded throughout the report. Provision for the development of pupils' SMSC is generally referred to in the sections on teaching and on leadership and management. There is no longer a requirement to report on community cohesion.

### **What inspection judgements mean**

**In the following tables there is a column headed 'Overall Effectiveness' (OE). This is the most important grade for the school and the grades are explained below. The OE grade is driven by the grade for achievement. SMSC needs to be seen within this context. For example, it is possible for a school to 'require improvement but still have positive comments for SMSC.**

#### **Grade 1: Outstanding**

An outstanding school is highly effective in delivering outcomes that provide exceptionally well for all its pupils' needs. This ensures that pupils are very well equipped for the next stage of their education, training or employment.

#### **Grade 2: Good**

A good school is effective in delivering outcomes that provide well for all its pupils' needs. Pupils are well prepared for the next stage of their education, training or employment.

#### **Grade 3: Requires Improvement**

A school that requires improvement is not yet a good school, but it is not inadequate. This school will receive a full inspection within 24 months from the date of this inspection.

#### **Grade 4: Inadequate**

A school that has serious weaknesses is inadequate overall and requires significant improvement but leadership and management are judged to be Grade 3 or better. This school will receive regular monitoring by Ofsted inspectors.

A school that requires special measures is one where the school is failing to give its pupils an acceptable standard of education and the school's leaders, managers or governors have not demonstrated that they have the capacity to secure the necessary improvement in the school. This school will receive regular monitoring by Ofsted inspectors.

School	Date inspected	Overall Effectiveness	SMSC
<b>PRIMARY</b>			
<b>Fiskerton CE PS</b>	19-20 Sept	Good	Pupils' spiritual, moral, social and cultural development is well developed in lessons and through the curriculum. There are opportunities to work together developing social skills, and time to reflect on spiritual and moral issues. Pupils learn about different faiths and cultures in RE. There are good links with the local church and the vicar delivers collective worship in school.
<b>Shepeau Stow PS</b>	10-11 Oct	Good	Pupils are able to join in with a good range of activities beyond lessons. This contributes positively to their spiritual, moral, social and cultural development.
<b>The Caythorpe PS</b>	10-11 Oct	Good	<b>Not mentioned.</b>
<b>Toynton All Saints PS</b>	11-12 Oct	Good	<b>Not mentioned.</b>
<b>Saxilby CE PS</b>	11-12 Oct	Good	Pupils' spiritual and cultural development is nurtured well through, for example, music, the arts and the study of different religions. Social and moral development is promoted through regular opportunities for pupils to talk to each other about their learning and through the acceptance of clearly defined boundaries of what is right or wrong.

School	Date inspected	Overall Effectiveness	SMSC
<b>Swinderby All Saints CE PS</b>	16-17 Oct	Good	The spiritual, moral, social and cultural education of pupils is a strength of the school and underpins all it does. It underpins all lessons. Spiritual education is developed through strong links with the church as well as in assemblies and opportunities for quiet reflection. Pupils at all ages discuss right and wrong in Circle Time. They also have the opportunity to talk about moral dilemmas. Pupils' good social skills are evident in all lessons. Chinese and Indian dancers have visited the school and pupils learn about different countries, faiths and cultures in topic work and RE. The school is planning to arrange more first hand experiences to extend pupils' awareness of how people live, and their beliefs.
<b>The Potterhanworth CE PS</b>	17-18 Oct	Good	Pupils' spiritual, moral, social and cultural development is promoted through the attitudes of everyone in school, through the school's values of 'respect, trust, fairness, friendship and responsibility.' There is a focus on one of these each term and they are promoted across the curriculum, in reflection activities and in assemblies. Music is a strength with the opportunity for pupils to learn African drums in years 3 and 4 supporting their cultural development.
<b>The Donnington-on-Bain School</b>	6-7 Nov	Requires Improvement	Curriculum enrichment is good and promotes pupils' spiritual, moral, social and cultural development well. Pupils talk enthusiastically about the many visits which extend their social and cultural experiences. Pupils learn to value cultural and ethnic differences through links with schools in Africa and visits to Leicester.

School	Date inspected	Overall Effectiveness	SMSC
<b>Frances Olive Anderson CE PS</b>	6-7 Nov	Good	The promotion of spiritual, moral, social and cultural development is a strength in the school with pupils embracing the school vision of a school family, the focus on the environment and the responsibilities given to them. Some lessons make an excellent contribution to pupils' spiritual, moral, social and cultural development. Assemblies give pupils the opportunity to think about the school family and how they can work together.
<b>The Saint Mary's Catholic PS, Grantham</b>	7-8 Nov	Good	The strong moral code promoted through the school is reflected in pupils' good behavior and positive attitudes in lessons. Good relationships with adults and pupils and a strong sense of right and wrong are underpinned by a strong moral code and mutual respect. The school provides a broad range of experiences that contribute well to the pupils' achievement and to their spiritual, moral, social and cultural development. Spiritual awareness is outstanding, with a wealth of opportunities for pupils to develop their own understanding of Catholicism and other world religions, including artistic and musical forms of celebration.
<b>Willoughton PS</b>	13-14 Nov	Requires Improvement	Pupils build up a strong sense of right and wrong and show respect and care for others. Assemblies and lessons support pupils' spiritual, moral, social and cultural development well. Pupils also know the importance of trying to treat everyone as equal, whatever their background or belief.

<b>School</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>Coningsby St Michael's CE PS</b>	13-14 Nov	Requires Improvement	The curriculum supports pupils' good social, moral and spiritual development. However, it is currently under review and the school recognises the need to make it more relevant to the interests of the pupils and linked to the wider world, so that pupils are better prepared for life in a global society.
<b>The Richmond School, Skegness</b>	15-16 Nov	Good	Staff provide a rich and varied programme of lessons and extra activities that promote pupils' learning and capture their interest. This enhances pupils' enjoyment of school and promotes their spiritual, moral, social and cultural development well.
<b>Heckington St Andrews CE School</b>		Good	Pupils' spiritual, moral, social and cultural development is promoted exceptionally well and is a particular strength. Pupils in all years support each other well. They offer thoughtful responses when given the opportunity to reflect on spiritual or moral issues during assemblies and in lessons. They show respect for, and interest in, the views of others. A strong pastoral programme is at the heart of its commitment to the development of each pupil. The school has strong links with the local community, and boosts cultural knowledge with a series of visits and trips.
<b>The Holbeach William Stukeley CE VA PS</b>	22-23 Nov	Requires Improvement	The new curriculum is improving the links made between different subjects and provides an organised approach to pupils' spiritual, moral, social and cultural development through themes such as 'respect.'

School	Date inspected	Overall Effectiveness	SMSC
<b>Sutton St James Community PS</b>	22-23 Nov	Requires Improvement	Regular personal, social and health education lessons raise pupils' social awareness and help them to understand issues that affect them and the wider community.
<b>South View Community PS</b>	28-29 Nov	Good	Spiritual, moral, social and cultural development is promoted well, through many opportunities for reflection, opportunities for team building, showing initiative and developing a sense of right and wrong. A wide range of activities deepen pupils' understanding and appreciation of diversity.
<b>Corby Glen Community PS</b>	28-29 Nov	Good	<b>Not mentioned.</b>
<b>Bucknall Primary School</b>	28-29 Nov	Good	Pupils have a good understanding of a range of religions and cultures.
<b>The North Hykeham All Saints CE PS</b>	29-30 Nov	Good	Pupils enjoy many opportunities to reflect on different issues.
<b>North Thoresby PS</b>	28-29 Nov	Good	The school offers a broad and balanced curriculum that promotes pupils' spiritual, moral, social and cultural development and is enhanced by visits, visitors and trips.
<b>The Middle Rasen PS</b>	5-6 Dec	Requires Improvement	Pupils' spiritual, moral, social and cultural development is good as a result of the good opportunities provide for these aspects in lessons as well as assemblies and a wide range of clubs.

<b>School</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>Dunholme St Chad's CE PS</b>	5-6 Dec	Good	Teaching contributes to the outstanding provision for pupils' spiritual, moral, social and cultural development across all year groups. Pupils actively participate in extended learning opportunities within the community, benefitting from good quality teaching in a wide variety of artistic, musical and spiritual contexts. There are opportunities to develop links with the community and across the Diocese of Lincoln.
<b>Sturton by Stow PS</b>	5-6 Dec	Good	The school promotes spiritual, moral, social and cultural development well. Pupils give thoughtful responses when given the opportunity to reflect on spiritual or moral issues during assemblies and in lessons. They show respect for, and interest in, the views of others. The school has strong links with the local community, boosted by a good range of extra-curricular activities and visits.
<b>Langtoft PS</b>	5-6 Dec	Good	The school continually espouses the 5Cs (Caring, Co-operative, Conscientious, Considerate, Courteous) through all of its work. This is having a marked impact on pupils' spiritual, moral, social and cultural development, and is instrumental in maintaining a strong group identity amongst the pupils and adults in school. This helps to ensure that their spiritual, moral, social and cultural development is good.
<b>The Spalding St John the Baptist CE PS</b>	11-12 Dec	Good	There is good provision for pupils' spiritual, moral, social and cultural development. The broad range of curricular experiences contributes well to this development as well as to pupils' achievement overall.

School	Date inspected	Overall Effectiveness	SMSC
<b>SECONDARY</b>			
<b>Skegness Academy</b>	3-4 Oct	Good	The spiritual, moral, social and cultural development of students is promoted very effectively. Teachers look for opportunities to promote their development in lessons.
<b>The Priory Ruskin Academy</b>	14-15 Nov	Requires Improvement	The promotion of students' spiritual, moral, social and cultural development is a strong feature of the academy. Students develop personal qualities that prepare them well for adult life and are encouraged to be reflective and considerate of the needs of others.
<b>Priory Witham Academy</b>	4-5 Dec	Requires Improvement	Teachers help to promote students' social, moral, spiritual and cultural development by encouraging them to co-operate and share ideas and information sensibly. Older students are encouraged to discuss topical moral and social issues and to consider alternative points of view. The courses the academy offers help to promote effectively students' spiritual, moral, social and cultural development through assemblies, tutor periods and work in personal, social and health education.



School	Date inspected	Overall Effectiveness	SMSC
<b>SPECIAL</b>			
<b>The Ash Villa South Rauceby</b>	19-20 Sept	Good	<b>Not mentioned.</b>
<b>The Willoughby School</b>	9-10 Oct	Good	Teaching promotes pupils' spiritual, moral, social and cultural development well through planned opportunities. Pupils often experience a sense of wonder when using ICT, e.g. through watching the Hajj pilgrimage on the interactive whiteboard. Leaders promote pupils' spiritual, moral, social and cultural development effectively particularly through strong partnerships within the local community. This has enable pupils to have first hand experiences and celebrates the diversity of different cultures through, for example, Indian Day and Chinese Day as well as the celebrations of world festivals.
<b>The Horncastle St Lawrence School</b>	6-7 Dec	Requires Improvement	Pupils' spiritual, moral, social and cultural development is good, including their awareness of cultural diversity through links with schools in China and France.

### Summary

- As seen in last term's analysis there are inconsistencies in reporting, ranging from no comments at all (in 4 reports) to quite detailed paragraphs (e.g. p4. The Saint Mary's Catholic PS, Grantham and Heckington St Andrews, p. 8 The Willoughby School.
- Comments are overwhelmingly positive, even in the schools 'requiring improvement' (27% - is this category increasing under the revised Framework?). *There is a marked reduction in the criticism of schools' promotion of cultural development.*